

agogy: Horizons for the Future Design Studio Pedagogy

## DESIGN STUDIO PEDAGOGY: HORIZONS FOR THE FUTURE



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Editors

### DESIGN STUDIO PEDAGOGY: Horizons for the Future Ashraf M. Salama & Nicholas Wilkinson (editors).

This groundbreaking book is a new comprehensive round of debate developed in response to the lack of research on design pedagogy. It provides thoughts, ideas, and experiments of design educators of different generations, different academic backgrounds, who are teaching and conducting research in different cultural contexts. It probes future universal visions within which the needs of future shapers of the built environment can be conceptualized and the design pedagogy that satisfies those needs can be debated.

Addressing academics, practitioners, graduate students, and those who make decisions about the educational system over twenty contributors remarkably introduce analytical reflections on their positions and experience. Two invited contributions of N. John Habraken and Henry Sanoff offer visionary thoughts on their outstanding experience in design pedagogy and research.

Structured in five chapters, this book introduces theoretical perspectives on design pedagogy and outlines a number of thematic issues that pertain to critical thinking and decision making; cognitive and teaching/learning styles; community, place, and service learning; and the application of digital technologies in studio teaching practices, all articulated in a conscious endeavor toward the betterment of the built environment.

#### Contributing Authors:

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